



Learning Zone	What Volunteers Might Do	Helpful Skills, Talents, Expertise, Interests, and Dispositions
Knock Knock Square	<ul style="list-style-type: none"> • Welcome groups and give orientation to museum • Assist presenter/performer • Introduce/emcee performance • Update marquis with upcoming daily events • Join in a table top game or floor puzzle • Change backdrops on stage and help children with props • Help rearrange space (move cushioned cubes to storage space) when needed 	<ul style="list-style-type: none"> • Ability to communicate and lead groups of people • Leading, organizing groups
Story Tree	<ul style="list-style-type: none"> • Read to children individually, in small groups, or to a whole group • Offering prompts for writing • Helping children select books based on interests and age • Introduce storyteller or guest author • Sit by children needing extra support during story time • Participate with children during interactive story time • Assure safety of children climbing into Story Tree • Encourage children to find hidden words in tree • Return books to appropriate learning zone bins (and encourage visitors to do so!) • Check for torn, damaged books and set aside for repair • Replenish writing materials • Demonstrate how to do a rubbing at the Rub a Word table 	<ul style="list-style-type: none"> • Storytelling • Interactive read alouds • Using props • Knowledge and love of children's literature • Experience in early literacy • Ability to communicate and lead groups of people
Go Go	<ul style="list-style-type: none"> • Support children with constructing 	<ul style="list-style-type: none"> • Interest in cars, how



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Garage	Lego cars and testing them on ramps <ul style="list-style-type: none"> • Facilitate “races” with the child-created cars • Assist children in dress up • Help children as needed as they “work” on the car tune up • Encourage children’s writing for completing a tune-up • Engage in conversations about cars and how they work 	things work, tinkering
BR Star Studios	<ul style="list-style-type: none"> • Lead a movement activity • Join in dance/movement • Distribute props 	<ul style="list-style-type: none"> • High energy • Enjoy dance, drama, movement activities • Physically able to participate in movement activities • Ability to communicate and lead groups of people
Fish Tales	<ul style="list-style-type: none"> • Return fabric fish to “water” • Help children measure their fish • Record fish measurements on Fishing Derby board • Talk to children about Louisiana wildlife, nature, the environment, waterways • Assist in special programming related to wildlife, habitats, and the environment • Encourage children to follow animal footprints and assist in reading corresponding animal facts • Demonstrate how to do a fish rubbing 	<ul style="list-style-type: none"> • Interest in fishing, Louisiana wildlife, nature, conservation, the environment



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Pelican Pantry	<ul style="list-style-type: none"> • Invite children to explore the materials • Help children shop, check out, and return groceries to shelves • Engage in conversations about food and nutrition • Role play with children if requested 	<ul style="list-style-type: none"> • Interest in health/nutrition • Enjoy dramatic play
I See Food Café	<ul style="list-style-type: none"> • Role play with children if requested • Help children return materials and food items to shelves • Engage in conversations about healthy eating habits, foods, cooking 	<ul style="list-style-type: none"> • Interest in health, nutrition, cooking • Enjoy dramatic play
Art Garden	<ul style="list-style-type: none"> • Participate in a special training focused on guiding children’s art experiences • Gather and prepare materials for art experiences • Introduce art experience or lead art “workshop” • Explain how to use art materials or tools • Talk with children about their art • Encourage children and families to clean up and return materials when finished • Nurture children’s appreciation of art • Adjust art experiences or make accommodations/modifications as needed • Inventory art supplies and alert staff when materials need to be reordered 	<ul style="list-style-type: none"> • Interest in and appreciation of visual arts • Experience facilitating open-ended art experiences • Understanding of stages of development in art experiences • Ability to communicate and lead groups of people
Knock Knock Maker Shop	<ul style="list-style-type: none"> • Gather and prepare materials • Model tinkering and trying to figure things out • Introduce making/tinkering activities • Show children how to use tools and 	<ul style="list-style-type: none"> • Enjoy tinkering and figuring out how things work • Knowledge and interest in STEAM



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	<p>materials</p> <ul style="list-style-type: none"> • Encourage problem solving • Suggest resources and materials • Lead guided tinkering activities • Encourage children and families to return materials and tools to storage area after use 	<ul style="list-style-type: none"> • Willing to try new, innovative ideas and technologies • Comfortable using tools • Imaginative, flexible thinking • Ability to communicate and lead groups of people
Quiet Cabin	<ul style="list-style-type: none"> • Help assure nursing mothers' privacy • Maintain calm, relaxing environment 	<ul style="list-style-type: none"> • Be supportive of nursing mothers
Crawbaby	<ul style="list-style-type: none"> • Maintain warm, friendly, welcoming environment • Monitor entrance so children do not enter or leave without a caregiver • Watch for materials placed in mouth and move to a "to be cleaned" container • Show families location for diapering • Model positive interactions with families and children • Encourage families to return materials when they are finished using them 	<ul style="list-style-type: none"> • Enjoy infants & toddlers • Warm, caring, responsive nature • Experience in caring for infants & toddlers
By You Building Company	<ul style="list-style-type: none"> • Ensure safety, especially around the crane area • Support children as they use tools, materials and equipment • Ask questions and make comments that encourage problem solving • Encourage children and families to return construction materials after play 	<ul style="list-style-type: none"> • Knowledge and interest in constructive play • Interest in STEM • Interest and/or skills in building, constructing, woodworking



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	<ul style="list-style-type: none"> • Assist children with dress up • Replace building materials in the real tools workstation 	
Bubble Playground	<ul style="list-style-type: none"> • Mix bubble solution and transport to Bubble Playground • Wipe up spills • Check bubble solution periodically, removing “foam” from surface, checking for cleanliness • Modeling bubble-making 	<ul style="list-style-type: none"> • Enjoy playing with bubbles! • Awareness of math and science behind bubble play
Paws & Claws	<ul style="list-style-type: none"> • Interact with children about pet care and animals • Model caring behaviors toward animals • Role play with children if invited • Assist in special programming related to animals • Encourage children and families to return stuffed animals to their crates and put away other materials when finished 	<ul style="list-style-type: none"> • Knowledge and love of animals • Enjoy dramatic play
Geaux Figure! Playhouse	<ul style="list-style-type: none"> • Lead a small group discussion to introduce the activities to children • Ask open ended questions and encourage problem solving • Support children at their level of understanding • Assist LSU students from Geaux Teach program who serve as “explainers” • Help children and families see how math can be fun • Encourage children and families to return materials for next visitors 	<ul style="list-style-type: none"> • Enjoy math and problem solving • Knowledge of “big ideas” of math for young children
Ship Shape/All Hands On	<ul style="list-style-type: none"> • Lead a short game or physical activity • Give children hints or tips to be successful 	<ul style="list-style-type: none"> • Physically able to lead gross motor activities



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Deck	<ul style="list-style-type: none">• Encourage children to try different physical challenges• Help children use equipment safely, offering support when needed	<ul style="list-style-type: none">• Enjoy fitness and physical activity
Storybook Climber	<ul style="list-style-type: none">• Monitor safety of climbers• Go into climber and “retrieve” frightened child if necessary	<ul style="list-style-type: none">• Ability and willingness to crawl through the climber